

NEWSLETTER

Primary & Secondary

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VOLUME : 11

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Stellar performance by Geekians in CBSE 10 & 12 and Cambridge IGCSE, AS & A level.

Achievers' day was celebrated to honour students for their outstanding achievements.

TGWS organised a professional development programme for teachers to enhance their skills.



Board Results 2024-25

Stellar performance by Geekains in CBSE X & XII Board Examinations

The students of GeeKay World School have once again demonstrated that hard work has no substitute, achieving outstanding 100% results in the Class 10 and 12 CBSE Board Examinations - 2025. TGWS has consistently maintained a 100% pass rate since its first batch of Class X and XII students.

Our Managing Director, Mr. Vinod Gandhi, and our Director of Operations, Mr. Santhosh Gandhi, congratulated both the teachers and students on their remarkable performance.



Congratulations



The GeeKay[®]
World School

THINK AND LIVE BEYOND

GRADE 12

Science stream



Harshavardhini K
451/500

Commerce Stream



Sudharsan S
426/500

Ranipet, Tamilnadu.

**A STELLAR 100% PERFORMANCE
BY GRADE X & XII IN THE
CBSE 2025 BOARD EXAMS**



GRADE 10



Krishnadharshan B L
471/500



Sujay Balamurugan
459/500




Darshita Prakash
456/500

Cambridge Board Exam Results 2025-26


Outstanding Achievement in the March 2025 Cambridge Examination Series

The Geekay World School is proud to announce a remarkable 100% pass in the March 2025 Cambridge Examination Series for IGCSE, AS, and A Levels.

This exceptional achievement reflects the dedication and perseverance of our students, along with the unwavering support and guidance from the school management and facilitators.




CAMBRIDGE
International Education
Cambridge International School



The Geekay[®]
World School
THINK AND LIVE BEYOND


A STELLAR 100% PERFORMANCE
BY IGCSE, AS & A Level
Students

Academic Year: 2024 – 2025




Congratulations


AS Level




S.PRAVEEN KUMAR
Physics A Grade
IT A Grade
Chemistry B Grade
Maths B Grade




HASIKA.V
Physics A Grade
Chemistry A Grade




DHARUN BALAAJI
Physics A Grade
Maths B Grade




JOYCIA SUDHIR
Physics B Grade
Biology B Grade




A.TRINITY MACKENNA
Business B Grade



IGCSE




V.OHMNESH
Physics A* Grade
Chemistry A* Grade
Biology A* Grade
Economics A Grade
ICT A Grade
Maths A Grade




KRIISH. A
ICT A Grade
Physics A Grade



S. ANBUHELVAN
ICT A Grade



JACINTH JEBARAJ
ICT A* Grade



W.N.NETHRA
ICT A Grade

Achiever's Day

The GeeKay World School celebrated 'Achievers' Day' on April 12, 2025, on the school premises with great enthusiasm and pride. The event honoured students for their outstanding scholastic and co-scholastic achievements. Students who brought honour to the school were recognised and rewarded for their performances in academics, cultural activities, leadership, sports, and various other events held throughout the year. Our distinguished guests included the Managing Director, Mr. Vinod Gandhi, Management member, Ms. Sheela Vinod, and the Head of the School, Mr. Ram Kumar.

The event began with a Universal Prayer, followed by an Invocation dance. Mr. Senthil Kumar, Coordinator, Cambridge, welcomed the gathering. The first set of awards celebrated the achievements of students who participated in cultural and sports events. This was followed by awards for Value Added Programmes, Leadership Activities, Academic Excellence, and recognition for Best Performers.

The event concluded with a Vote of Thanks delivered by Ms. Sasikala, Middle School Coordinator, followed by the National Anthem.



Professional Development Programme

The Professional Development (PD) Programme is a structured training programme designed to enhance teachers' skills, knowledge, and teaching methodologies. These sessions focus on Skill Enhancement, Collaborative Learning, Practical Implementation, and Policy & Trends. The session was conducted for five days with different topics.

Day: 1

Day 1 of the professional development session began with an inspiring address from our Head of School, who introduced the new academic year and emphasized the institution's vision for educational excellence and holistic development. The opening session concluded with a call to collaborative action, urging faculty members to work together as a cohesive team in pursuit of the school's mission to nurture well-rounded, future-ready individuals. This motivational address effectively set the tone for the academic year, aligning all teaching staff with institutional goals while recognizing their vital role in shaping young minds.

Following this, Ms. Mujeeba, an expert in educational reforms and pedagogy, led a session focused on the



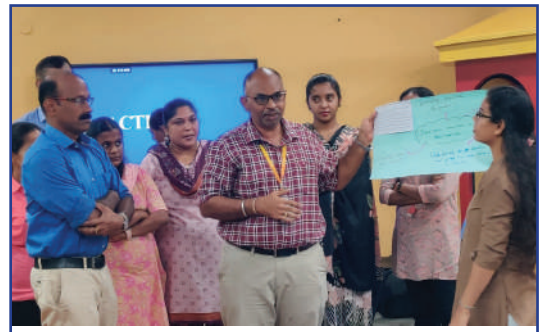
National Education Policy (NEP) 2020. The aim was to familiarize educators with the key aspects of the policy, its implications for teaching practices, and strategies for effective implementation in schools and higher education institutions. Ms. Mujeeba began by outlining the vision of the NEP, highlighting its focus on holistic and multidisciplinary education, flexibility in learning, early childhood care and education (ECCE), multilingualism, and technology integration.

To further enrich the day, a professional development session themed "Understanding and Working with Higher Order Thinking Skills: Strengthening Assessment and Evaluation Practices" was conducted by Mr. Senthil, the Cambridge Coordinator. This workshop focused on enhancing teachers' understanding of Bloom's Taxonomy and the significance of Higher Order Thinking Skills (HOTS) in classroom teaching. Educators were guided in designing lessons and assessments that promote critical thinking, problem-

solving, and creativity components of 21st-century learning. The session also highlighted the principles of Competency-Based Assessment and how they can be effectively integrated into daily teaching and evaluation practices. The training was interactive and insightful, equipping teachers with practical strategies to elevate their instructional methods and empower students to become independent, analytical thinkers.

Day: 2

Day 2 of the professional development session focused on "Promoting Mental Health Among Teachers," conducted by Ms. Sasikala, the Middle School Coordinator. The session aimed to address the growing concerns regarding teacher well-being, stress management, and strategies for maintaining mental health in a demanding profession. The discussion included common stressors in the teaching profession, such as heavy workloads and administrative pressures, balancing personal and professional life, emotional exhaustion from student behavioral issues, and lack of recognition and support. Ms. Sasikala emphasized that mental health is just as important as physical health and encouraged teachers to acknowledge their struggles without stigma.



The day continued with a vibrant "Meet and Greet" session organized by Ms. Saranya and Ms. Padma Priya. This event welcomed and introduced the newly joined teachers from various domains. Designed to foster team bonding, ease transitions, and create a positive work culture, the event featured fun-filled interactive activities. The mix of laughter, storytelling, and teamwork set a positive tone for collaboration in the new academic year.

Day: 3

Day 3 focused on "Ethics & Integrity Among Teachers," led by Ms. Merline, the Pre-Primary Coordinator. This session highlighted the importance of upholding professional standards in education. It underscored the role of teachers in shaping students' minds and characters, as well as the necessity of having a code of professional ethics. Key points included the significance of maintaining confidentiality and trust in teacher-student relationships, the need for impartiality and fairness in teaching practices, and the role of teachers as role models for both students and the community.

The session continued with insights on "Inculcating Life Skills Among Students," presented by Ms. Asha and Ms. Nazira. It began with an engaging activity that aligned with the school's motto of "learning through activity." The facilitators emphasized the integration of life skills into the curriculum, particularly focusing on problem-solving and critical thinking. Teachers identified essential life skills for students based on their age and developmental stages, highlighting the importance of these skills in students' overall development. The session provided practical insights on how to incorporate life skills into teaching practices and offered guidance on ensuring a cohesive learning experience. Overall, the session was informative, engaging, and relevant, equipping teachers with valuable strategies to support students' development of life skills.

Day: 4

Day 4 featured a collaborative session on "Experiential Learning and Active Learning Strategies," by Ms. Sathya Priya which was conducted for teachers and proved to be highly engaging and impactful. The session began with an interactive icebreaker, followed by a presentation that highlighted key concepts such as Kolb's Experiential Learning Cycle and various active learning methods, including think-pair-share, role-plays, and reflection journals. Teachers participated in hands-on group activities where they designed mini-lessons incorporating these strategies, followed by peer sharing and discussions.

Next, an interactive professional development session on "AI and Technology Integration in Classroom Teaching" was led by Ms. Suganya and Ms. Saranya. This session focused on innovative ways to leverage artificial intelligence and digital tools to enhance pedagogy. It blended theory, live demonstrations, and hands-on activities to empower educators with 21st-century teaching strategies. The topics included introducing AI-powered educational tools for personalized learning, demonstrating practical applications of technology in lesson delivery, and addressing challenges and ethical considerations related to AI in education.

The final session of the day featured a dynamic professional development discussion on "Collaboration Among Teachers in Building a High-Performing School," conducted by Mr. Boopathy, Exams Officer, Cambridge. This session emphasized the importance of teamwork, a shared vision, and collective responsibility in enhancing school performance. It highlighted the role of teacher collaboration in school success, explored strategies for effective teamwork among educators, and discussed practical approaches for fostering a collaborative school culture.

International Yoga Day

On June 20, 2025, International Yoga Day was celebrated with great enthusiasm by the students and teachers at our school. Students from grades 3 and 7 demonstrated various yoga asanas taught by our Physical Education teachers. The event began with warm-up exercises, followed by the students performing sitting, balancing, and standing asanas. They also practiced Pranayama (breath control), with its importance explained simultaneously. The celebration concluded with a synchronized recitation of slogans and a speech by the Head of School. He encouraged both students and teachers to practice yoga regularly to stay fit and improve their concentration. Regular practice of yoga will certainly help our students achieve a better life physically, mentally, and spiritually.



Welcoming The new academic year 2025-26



Primary

The first day of school after the vacation was filled with excitement, curiosity, and joy. Students arrived at school in neat uniforms, carrying new bags and books, and wearing bright smiles. The school campus was lively again with the sounds of laughter and greetings. The day began with ice-breaking activities, followed by engaging and fun challenges. There was also a speech about setting goals, staying disciplined, and enjoying the process of learning. Teachers introduced themselves to the new students and explained the schedule for the year.

In the classrooms, students shared stories about their holidays and participated in enjoyable ice-breaking games. Some classes included art sessions or storytelling to help everyone feel comfortable. The atmosphere was friendly, and the teachers were supportive and kind.

The first day concluded with a sense of hope and happiness. It marked a smooth beginning to what promises to be a successful and exciting academic year ahead.



Middle School

The GeeKay World School warmly welcomed students back for the new academic year on June 11, 2025. On their first day, students were introduced to the school's unique curriculum, designed to foster intellectual, physical, emotional, social, and spiritual growth. Students participated in ice-breaking sessions, met new teachers, new friends, and began their academic journey. The school's focus on leadership skills, community service, and information technology prepares students for a global community.



Cambridge

The campus was filled with energy and excitement as students returned for the new academic year 2025–26. On June 5, 2025, students from Grade 9 to A Level reported to school, followed by students from Grade 6 to Grade 8 on June 11, 2025. Classrooms buzzed with laughter, introductions, and the promise of new beginnings. Teachers organized engaging icebreaker activities to help students settle in and reconnect. The school looks forward to a year filled with meaningful learning, creativity, and overall development.

The start of the year was marked by smiles, positivity, and enthusiasm as students entered their new classes. The management, Head of School, coordinators, and teachers extended a warm welcome and conveyed their best wishes for a successful and enriching academic journey ahead.

Assemblies Primary

The Primary Assembly marked the beginning of the new academic year on June 13, 2025. Students eagerly participated in a meditation session that helped refresh their minds. Ms. Priya delivered a thought-provoking message that resonated with everyone present. The teachers were introduced, and students were applauded for their hard work and outstanding performance in the Spell Bee Level 4 and Science Olympiad Foundation exams. The achievers beamed with pride as they received their medals and certificates. Ms. Sathyapriya, Associate Coordinator, encouraged students to engage in future activities and exams. The assembly concluded with the School Song and the National Anthem.



Middle School

The first-day assembly at school was conducted by teachers, focusing on the theme of school ethics and policies. The assembly aimed to instill moral values and principles in students from the beginning of the academic year. Teachers emphasized the importance of ethics in daily life, relationships, and academic pursuits, highlighting key policies and expectations. Through engaging presentations and discussions, students were encouraged to understand and adopt values such as respect,



responsibility, and fairness. The assembly set a positive tone for the academic year, promoting a culture of discipline, respect, and responsibility among students. Overall, the event was a success in reinforcing the school's commitment to fostering a supportive and ethical learning environment.



Cambridge International Day against Drug Abuse and Illicit Trafficking:

On June 19, 2025, the Grade 9 IGCSE students hosted a meaningful and thought-provoking assembly to commemorate the International Day Against Drug Abuse and Illicit Trafficking. The assembly was led by Ayana and Kiren, who confidently guided the audience through a series of engaging and impactful segments. The programme featured a powerful skit that illustrated the consequences of drug abuse, followed by a quiz segment that encouraged audience participation and raised awareness. Additionally, there was a relevant news update, a new vocabulary word related to the theme, and a Thirukkural that emphasized the importance of discipline and self-control, which added depth to the session.

The assembly concluded with a heartfelt speech from Ms. Jasmine, Homeroom Teacher (HRT) and a solemn pledge against drug abuse taken by students and teachers from Grades 6 to 12, encompassing both the CBSE and Cambridge sections. The event served as a strong reminder of the importance of staying informed, making the right choices, and standing united against the menace of drugs.



New Parents Orientation Primary

An informative Orientation Programme was held on June 5th, led by Ms. Sathyapriya, our Primary School Associate Coordinator. This session was designed exclusively for Grade 1 parents and parents of newly admitted students. The purpose of this orientation was to provide a clear understanding of the school's vision, academic expectations, daily routines, and teaching methodologies used in the primary grades. Ms. Sathyapriya emphasized the importance of a strong partnership between the school and home in supporting each



child's holistic development. Parents actively participated in the session and expressed their appreciation for the clarity and warmth with which it was conducted. The programme served as a valuable platform for building trust, addressing questions, and ensuring a smooth transition into the new academic year.

Middle School



The New Parents Orientation for Middle School was a resounding success, providing a comprehensive overview of school policies, academic expectations, and extracurricular opportunities. Key highlights included:

- School Policies: Detailed explanations of uniform schedules, school timings.
- Academic Expectations: Insights into competency-based education, exam patterns, and assessment schedules.
- Communication: Introduction to the Neverskip App for streamlined updates and Parent-Teacher Meetings for progress discussions.

The orientation fostered a sense of community, addressing queries and concerns. We are excited to welcome our new parents and students to the TGWS family!

Secondary

The GeeKay World School organized the New Parents Orientation for Grades 9 and 11 Parents on 5th June, 2025 in the Wonder Room.

The Parents attended the Orientation Session and got the insights and guidelines on various topics such as CBSE Curriculum Planning, Online Registration, Subject Options, Roles and Responsibilities of Parents, Class Timetable, Homework Schedule, School Norms to be followed by students, Class Attendance, Maintenance of Notebooks, Assessments, PTMs, Parents and Teachers Rapport, Never skip App for Parents, WhatsApp Group, Availability of Resources in School, Performing Arts, Visual Arts, Sports, School Cinema, Projects, Practical and Vedantu Foundation and Integration Programme.

HRTs and Subject Teachers introduced themselves, and Parents interacted with teachers and learnt about the school policies and CBSE norms.



Cambridge

A Parent Orientation session for Grades 6 to AS Level was held on June 5, 2025. The session was led by our Cambridge Coordinator, Mr. Senthil Kumar, who provided an insightful overview of the Cambridge Pathway, the subjects offered, and the important reasons for choosing the Cambridge curriculum. Mr. Senthil Kumar emphasized how the Cambridge curriculum nurtures critical thinking, creativity, and independent learning. He also highlighted its international recognition, flexibility in subject choices, and alignment with global university admission requirements, making it an ideal foundation for higher education and future careers.

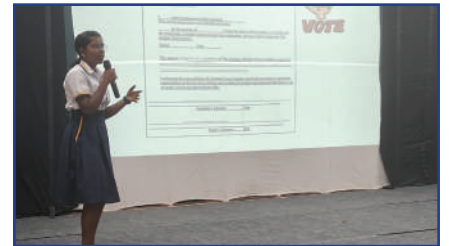
Parents and students actively engaged in the session, asking questions and participating in discussions to gain a better understanding of the curriculum framework and its long-term academic and career benefits. Overall, the orientation proved to be a valuable platform, helping children and parents feel informed and confident as they begin their Cambridge learning journey.



Student Council Orientation

On June 18, 2025, a Student Council Orientation and School Election Briefing was held in the Dining Hall. The session was led by the Head Boy, Head Girl, and School Council members of the previous academic year, with facilitation from the Head of School, Coordinators, and teachers. The purpose of the session was to induct newly selected council members by clarifying their roles, promoting teamwork and leadership, fostering ethical responsibility, and briefing students on the democratic process for the upcoming School Elections for the 2025–26 academic year. The Head Girl opened the session with an inspiring speech about leadership through service, followed by the Head Boy's detailed explanation of the responsibilities for each position, which included event leadership, discipline, and peer support. A comprehensive briefing on the school elections was provided, outlining eligibility criteria for students in Grades 8 to 11 who have demonstrated good conduct and received teacher recommendations.

The session successfully instilled democratic values, clarified leadership expectations, and motivated students to engage actively and ethically in school governance.



CBSE Quarterly Examination

CBSE Grade 10 and 12 PTM was held on 10th June, 2025.

The performance of the students in the Quarterly Examination was shared with the Parents, and the areas of improvement were discussed. The teachers gave insights on the resources available on various websites, reference books, and other sample papers.

Celebrating Earth Day at TGWS

To celebrate Earth Day, students and teachers at Cambridge at The Geekay World School participated in a meaningful tree-planting activity on campus. This initiative aimed to raise awareness about environmental conservation and the importance of taking action to protect our planet. As part of the Cambridge Climate Action programme, the event encouraged students to embrace sustainability and become responsible global citizens, fostering hope for a greener tomorrow!



Student Article

SUNITA WILLIAMS

Sunita Williams is an American astronaut and a retired U.S. Navy officer who has set impressive records during her three missions to the International Space Station (ISS). She was selected as a NASA astronaut in 1998. Sunita served aboard the ISS, becoming the first woman to participate in a flight test of an orbital spacecraft.

A Long Time in Space

Astronauts Sunita Williams and Butch Wilmore spent an additional 278 days in space after their week-long mission in June turned into a nine-month journey. They successfully returned from this extended mission, landing in the Gulf of Mexico.

Two Notable Achievements of Sunita Williams

Sunita has set records for the most spacewalks by a woman (seven) and for the longest total

time spent on spacewalks by a woman (50 hours and 40 minutes). She is one of the most experienced spacewalkers, having completed nine spacewalks, totalling 62 hours and 6 minutes outside her spacecraft. Sunita currently holds the record for the longest total spacewalk time by a woman.

Humility, Gratitude, and Faith Despite her remarkable achievements, which are hard to match, Sunita always emphasizes the importance of gratitude and staying grounded. NASA astronaut Butch Wilmore and Indian-American Sunita Williams returned to Earth after completing a mission that lasted more than nine months. Throughout her career, Sunita has received numerous awards, and her groundbreaking accomplishments in space exploration have made her a role model for future generations of space explorers. She has shown great courage during her spacewalks, spending over 50 hours outside her spacecraft. This demonstrates her physical and mental stamina—qualities essential for success in challenging situations. Sunita often shares her experiences with children, encouraging them, "If you want something but receive something else, do not give up!" As a source of inspiration, Sunita Williams urges young people to "Dream big, work hard, and never stop believing in yourself." She advises them to try new things and emphasizes that failure is merely a stepping stone to success.

D. S. Tharun Shrivathsan
Grade 7, Cambridge.



Beauty is the veil.

The glow of lightning shimmered on her cheeks,
But her eyes let off volleys.
Nestlings were dazzled by her beauty,
This riverbank, this night...

She opens the curtains of midnight
While the sleeping river snores.
The big storm that came by was just clueless,
Just like the nestlings, puny storms,
High on her mere beauty, failed to notice
The unrivalled leader she was.

The bird seized stars, but neither
The roaring storm and the dainty nestlings
Were close enough to notice
The enormity.
Here, veils aren't meant to hide beauty,
Beauty is the veil.



Hasika V
A level, Cambridge

World Environment Day

What is the use of showing love and care to our mothers when we are slowly destroying our motherland? We may come from our mother's womb, but we are nurtured by our homeland. No child should ever harm their mother. Yet, we are gradually harming our motherland, which is more than a sin. Protecting the environment is not just the government's responsibility; it is the duty of every citizen. To raise awareness and encourage people to cultivate more crops, we gather each year on June 5th to celebrate World Environment Day.

Environmental protection should not be limited to just one day; it must become a part of our daily lives.

We should pass on this responsibility to future generations, motivating them to safeguard our environment. If we continue to destroy it, future generations may only survive with oxygen tanks on their backs. As we enjoy the privileges of a beautiful world filled with positivity and kindness, we will regret that our negligence has caused suffering for those who come after us.

As children, we are harming our motherland. If we do not change our ways, our motherland may ultimately endanger the lives of our children. To avoid this, we should commit to planting at least one sapling each month, throw our garbage in bins instead of littering, and protest against deforestation. Together, we can build a better world and pass on our most valuable resource, our motherland, to future generations.

On this day, let us raise awareness about the depletion of the Earth's resources and offer solutions. We should create eco-friendly banners that highlight the importance of protecting our environment. Together, we can change the world for the better!

Kanishka
G10 Beta CBSE



Teacher Talk

As I entered the Kindergarten classroom, I felt a surge of excitement and anticipation. Working with young children has always been a passion of mine, and this role allows me to nurture their curiosity and creativity. I vividly remember the first day of school, watching the little ones' faces light up as they explored their new environment. It was heartwarming to witness their growth and skill development over time. One of my favorite moments was seeing the children engage in activities together, all with big smiles on their faces, even before they knew each other. Experiences like these make teaching incredibly rewarding! I am dedicated to creating a supportive and engaging environment that fosters a love for learning, and I look forward to many more joyful moments with my kindergarten class!

Ms. Jennifer Joshua
Kindergarten Facilitator



Parent Talk

The Geekay World School offers a structured environment with good emphasis on both academics and extracurricular activities. The curriculum is well organised and follows a clear plan throughout the year. The school provides students with a variety of extracurricular activities like swimming, skating, robotics, abacus, music, dance, sports, art, and public speaking. The students are encouraged to participate actively. The school also encourages leadership skills through student council elections. It's a great way to build confidence, public speaking, and responsibility from a young age. The teachers are dedicated, supportive, and encourage students to reach their full potential. I appreciate the regular updates and communication from the school, keeping us informed about the child's progress. Overall, our school gives children a platform to grow not only academically but also in sports, leadership, and communication.

Dr. R. Bhavani Devi DGO
Parent of Nikhil Madhavan
Grade 5 Alpha



Art Corner



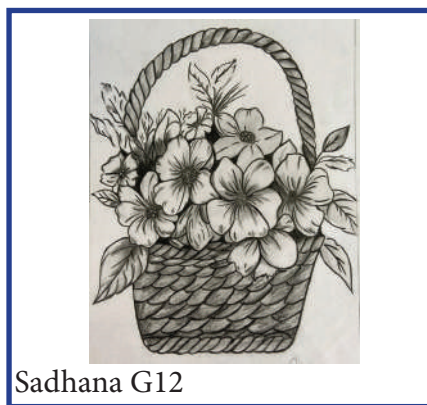
Deekshanya G4



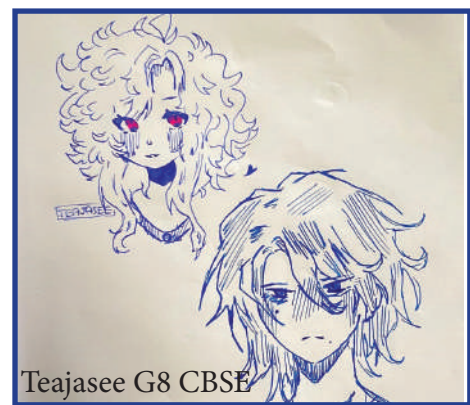
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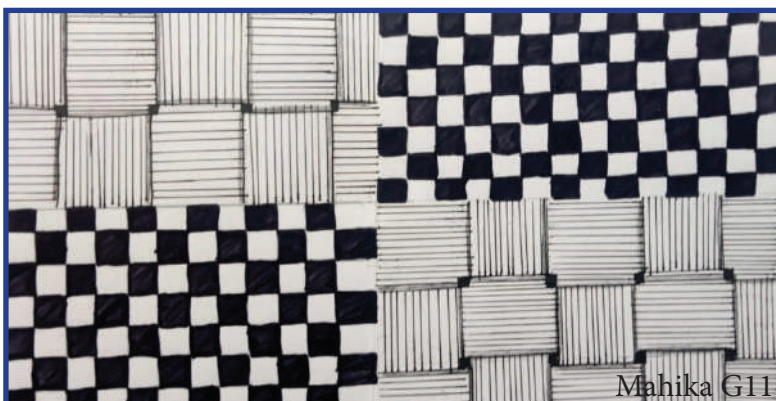
Hedha Yazhini G6 IG



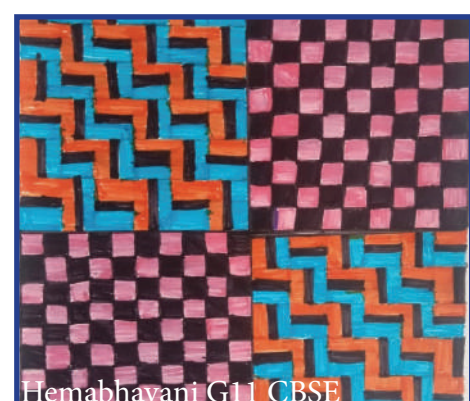
Sadhana G12



Teajasee G8 CBSE



Mahika G11



Hemabhavani G11 CBSE

Monthly planner

JULY 2025

DATE	DAY	EVENT
2	WEDNESDAY	PA 1 Begins for G1-5 Formative Assessment-1 Begins for G8- A Level
3	THURSDAY	Investiture Ceremony
4	FRIDAY	PA 1 Ends for G1-5 "
5	SATURDAY	LSA Van Mahotsav Week Ends
7	MONDAY	School Day Celebration
8	TUESDAY	Inter-House Athletics, Skating and Swimming Begins
10	THURSDAY	Field Trip for Cam G6 - A Level
14	MONDAY	Unit Test 1 Begins For G1-8 Formative Assessment-1 ends for G8- A Level
16	WEDNESDAY	Inter House Football Juniors (6-8)
17	THURSDAY	Inter House Football Seniors (9-12) Inter House competition CBSE & IGCSE - Mime Show
19	SATURDAY	Third Saturday Holiday
21	MONDAY	PA 2 Begins for G10 & 12 CBSE PA 1 Begins for G9 & 11 CBSE
23	WEDNESDAY	Unit Test 1 Ends for G1-8 Inter House Tennis Juniors 6 - 8
24	THURSDAY	Inter House Tennis Seniors 9-12
25	FRIDAY	Inter-House Athletics, Skating and Swimming Ends
26	SATURDAY	PTM-1 for G1-8 (FN) FA 1 PTM for G6 to A Level (AN)
30	WEDNESDAY	Inter House Competition G6 to G8 (Elocution - English) PA-2 Ends for G10 &12 CBSE PA-1 Ends for G 9 &11 CBSE "